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In *Rethinking Information Systems in Organizations* John Paul Kawalek challenges the current orthodoxy of information systems and proposes new alternatives. Bold and ambitious, this book tackles the thorny issues of integration of disciplines, cross over of functions, and negotiation of epistemological divides in IS. Historically, the IS discipline has struggled to embrace and integrate technical as well as organizational knowledge, skills and methods. Kawalek argues that there are now a new set of imperatives that will irrecoverably change IS, affecting the way many organizations deploy and access their information and technology. This book defines how the traditional practices of Information Systems are required to integrate into a process of organizational problem-solving. An essential read for students of business information systems, organizational theory and research methods, Kawalek's work also provides core methodological principles on organizational change and problem solving, and presents an effective rationale for their use in Information Systems contexts. While information systems technologies spread rapidly around the world, the way they are applied varies from country to country. *Using MIS by David Kroenke and Tony Hooper* is the first textbook on management information systems (MIS) to provide New Zealand-focused content. Building on the updated content of the U.S. third edition of *Using MIS by David Kroenke*, this adaptation has been enriched with New Zealand case studies, personality profiles and other examples to create relevance and familiarity for local students of business information systems. The content is designed to help students develop a solid understanding of information systems and to acquire the essential skills that all business professionals will need for managing IS in the future. Each chapter opens with an 'MIS in context' feature drawn from the New Zealand business environment, and focuses on issues relevant to local SMEs and government businesses. In addition, each chapter contains an interview with a business professional working in IT or IS. These interviews provide examples of IS in practice and showcase the variety of career options available in the IS field. While the format and features of the textbook keep New Zealand in focus, they preserve the international context of our globally networked world. The third edition of this textbook comprehensively discusses global supply chain and operations management (SCOM), combining value creation networks and interacting processes. It focuses on operational roles within networks and presents the quantitative and organizational methods needed to plan and control the material, information, and financial flows in supply chains. Each chapter begins with an introductory case study, while numerous examples from various industries and services help to illustrate the key concepts. The book explains how to design operations and supply networks and how to incorporate suppliers and customers. It examines how to balance supply and demand, a core aspect of tactical planning, before turning to the allocation of resources to meet customer needs. In addition, the book presents state-of-the-art research reflecting the lessons learned from the COVID-19 pandemic, and emerging, fast-paced developments in the digitalization of supply chain and operations management. Providing readers with a working knowledge of global supply chain and operations management, with a focus on bridging the gap between theory and practice, this textbook can be used in core, specialized, and advanced classes alike. It is intended for a broad range of students and professionals in supply chain and operations management. For undergraduate Introductory Management Information Systems courses. Exploring how people use IS to solve business problems, this engaging introduction explains why MIS is the most important course in the business school-showing students how businesses use information systems and technology to accomplish their goals, objectives, and competitive strategy. Three unique Guides per chapter focus on the themes of ethics, security, and other timely topics; a number of illustrative cases, exercises, projects, and other aids ensure that students connect the knowledge in the text to everyday life. With a new edition now publishing each year, *MIS Essentials, Fourth Edition* contains fresh, new, and current material to help keep your students up to date. ¿ Teaching and Learning Experience ¿ This program will provide a better teaching and learning experience-for you and your students. Here's how: Personalize learning with MyMISLab-the online homework, tutorial, and assessment program that fosters learning within and beyond the classroom. Focus on important themes of ethics, security, and other timely topics through text's Guides, designed to

help students improve their skills as future business professionals. Connect classroom knowledge to everyday life with illustrative cases and a number of exercises and other interactive features. Keep content current to help keep your students up to date with the most recent events. Note: You are purchasing a standalone product; MyMISLab does not come packaged with this content. If you would like to purchase both the physical text and MyMISLab search for ISBN-10: 0133807479 / ISBN-13: 9780133807479. That package includes ISBN-10: 0133546594 / ISBN-13: 9780133546590 and ISBN-10: 0133591328 / ISBN-13: 9780133591323. MyMISLab is not a self-paced technology and should only be purchased when required by an instructor. Experiencing MIS is a Canadian text that takes a business-process approach to the study of information systems. Written in a casual, conversational tone, with rich pedagogy and bold visuals, this book teaches the concepts, skills, and behaviours that are essential for success in business in the twenty-first century. This text offers a unique alternative to MIS instructors who are constantly searching for a new and interesting approach to teaching the course. Note: MyMISLab is not included with the purchase of this product. This Proceedings contains many research and practical papers dealing with the impact and influence of information technology on the global economy. For undergraduate Introductory Management Information Systems courses Help your students succeed in the most important course they'll take As technology continues to change the way organizations do business, knowledge of MIS is critical. This modular text shows your students how businesses use information systems to solve business problems every day. Illustrative cases, exercises, projects, and other aids ensure your students connect concepts to everyday life. Unique Guides in each chapter highlight themes in ethics, security, and other timely topics. With a new edition publishing each year, Experiencing MIS keeps your students up to date. Students get hands-on practice applying MIS concepts with MyMISLab. They'll engage in real business situations with simulations, gain skills using Sharepoint® for group projects, and more. Also available with MyMISLab™ MyMISLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts. MyMISLab not included. Students, if MyMISLab is a recommended/mandatory component of the course, please ask your instructor for the correct ISBN and course ID. MyMISLab should only be purchased when required by an instructor. Instructors, contact your Pearson representative for more information. MyMISLab is an online homework, tutorial, and assessment product designed to personalize learning and improve results. With a wide range of interactive, engaging, and assignable activities, students are encouraged to actively learn and retain tough course concepts. The serious difficulties facing the developer of international information systems (i.e. supporting business functions in different countries) are widely known and their propensity to catastrophic failure has been acknowledged among practitioners for quite some time. Despite the often pivotal importance that such systems generally have scholarly research in this field has been surprisingly sparse. Information technology applications with a global range and reach are still largely unstudied and under-explored. Subsequently there is a distinct dearth of theoretical frameworks for dealing with them. After a career in information technology line management I have been involved with multinational enterprises and their information systems for over a decade as a consultant, working in Africa, the UK, continental Europe, North America and Australasia. It was on joining a university in the early nineties that I discovered the near-vacuum in this field of research. When I decided to make international information systems my field of research it became clear that fairly fundamental work needed to be done. I started the project described further on more than 10 years ago. It turned out a fairly difficult, necessarily broad based and, eventually, longitudinal research. 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That package includes ISBN-10: 0133546594 / ISBN-13: 9780133546590 and ISBN-10: 0133591328 / ISBN-13: 9780133591323. MyMISLab is not a self-paced technology and should only be purchased when required by an instructor. This proceedings volume brings together the results of a corporate discussion on research, academic teaching and education in the field of business and economics in the context of globalization. The contributions examine leadership and sustainability, quality and governance and the internationalization of higher education. With a particular focus on business education and business schools, the book discusses the labor market and modernization as well as contemporary trends and challenges. By including both academic papers and contributions from industry, it forges research links between academia, business and industry. For undergraduate Introductory Management Information Systems courses. An engaging introduction to how people use IS to solve business problems. 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concepts to everyday life. Unique guides in each chapter highlight themes in ethics, security, and other timely topics. The 2026? feature hypothesizes how the concepts, technology, and systems will change over the next decade to help students anticipate changes in technology and think about how those affect business. Every year brings important new technology to organizations and the Ninth Edition reflects these trends, providing the latest MIS content available, keeping your students up to date and knowledgeable on how to apply emerging technologies to better achieve their organizations' strategies. MyMISLab™ not included. Students, if MyMISLab is a recommended/mandatory component of the course, please ask your instructor for the correct ISBN and course ID. MyMISLab should only be purchased when required by an instructor. Instructors, contact your Pearson representative for more information. 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The theme of the 2010 workshop was 'Theory Building in Information Systems' and it once again allowed researchers and practitioners in the field of information systems to come together to discuss some of the fundamental issues relating to our discipline."--Preface. NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, and registrations are not transferable. To register for and use Pearson's MyLab & Mastering products, you may also need a Course ID, which your instructor will provide. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for Pearson's MyLab & Mastering products may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. 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